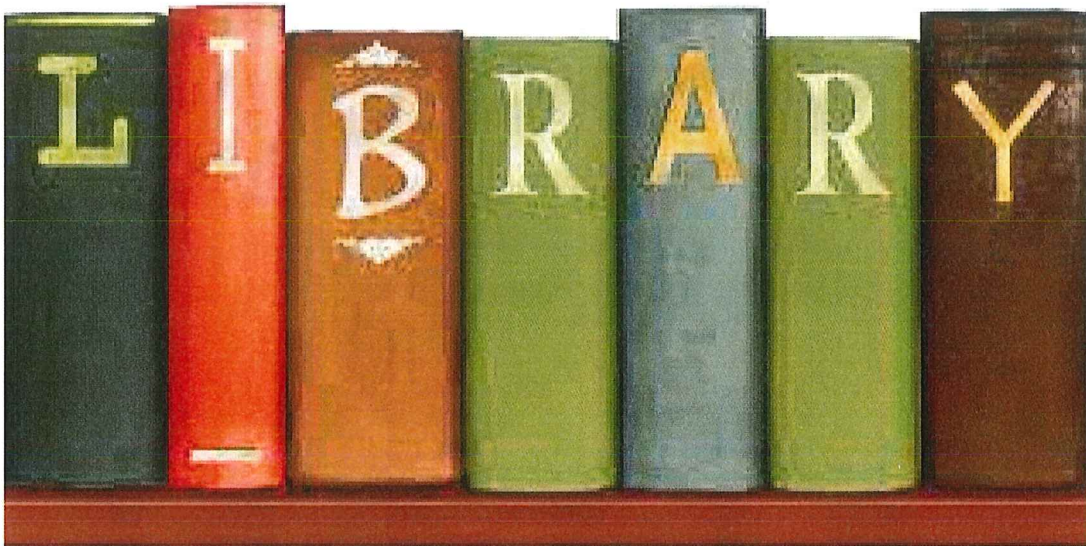# Library Media Curriculum

**Edgar School
District**

Library Media

Prepared by Linda K. Hamann, Library Director

Library Media Instruction is an essential component to the overall education of students. This instruction helps students find, connect with and use information. All curricular areas benefit from this instruction to support and meet curricular objectives. In addition, the rapid change in technology to communicate requires quality library media programs enabling students to access, evaluate, interpret, and apply information from print and non-print resources. This Elementary Curriculum Map provides an outline of sequential skills, concepts, and activities designed to equip the Library Media Specialist deliver this instruction. All content in this guide is aligned to the Wisconsin Information and Technology Standards (ITLS), an adaptation of the American Association of School Librarians (AASL) Standards. Additionally, standards from International Society for Technology in Education (ISTE) were included. AASL and ISTE standards used in conjunction, provide the basis for most library programs in the United States. To make this curriculum map more personalized to the Edgar School District, elementary teachers were interviewed for their input from teachers helped to define the focus of skills at each grade level.

In addition to the standards listed in this document, read-alouds and literature appreciation will be a part of instruction at all levels. This is designed encourage students to develop the skill of reading as well as the habit of reading. Self-selection of materials to meet the interests and needs of the student is highly emphasized. To meet the interests and needs of all students a wide variety of genres and formats will be used to meet these goals.

6th Grade Computers 2021

Linda K. Hamann

This semester long course for sixth grade students consists of six units: Google Apps, History and Parts of the Internet, Evaluating Online Resources, Copyright and Plagiarism (Using Information Ethically), Internet Safety, and Coding. Imbedded in each unit is time for keyboarding instruction and practice. The biggest units are Evaluating Resources and Internet Safety. Students will learn to evaluate and select the best quality source, rather than just getting any information. This is a skill that, with practice, will become more automatic: applicable in every course or personal information need. Internet Safety covers a wide range of topics from cyberbullying and phishing to digital footprint and safely sharing personal Information. We round out the course with an introduction to coding. This unit focuses on problem solving skills and understanding how a computer program works.